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50
PORCHESTER TERRACE
HYDE PARK W

11. 7. 1905

Dear Mr. Florant

I am sending you a
set of papers by Olin Thors - this
Lewis' examination paper in class IV with
programme questions - hurried work
but still of no particular intelligence
or culture.

My idea is that six successive
programmes of work on these lines should
give the foundation of knowledge & culture
a student should have on entering a

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Training College that means the
Sixth examination should entitle to
a King's Scholarship. This would leave
the ground over for actual training
during the two years' course instead
of occupying the time with a repetition
of rudimentary work. I wish.

I wish you could come up & see us
that I might show you what we mean
by training.

We do not seem to accomplish much
at the time but the result is really
satisfactory.

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I am also sending a set of class III
papers programme etc. It is possible
that - say - a ninth examination
(3 yrs) on these lines might ^{qualify} _{for}
pupil-teacher ship at sixteen.

But no doubt, modification &
consideration will be necessary
as these syllabuses have been
prepared for younger children.

I hope to submit the two
courses to you shortly - rough sketches
only because I must do it in
Germany without books.

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I enjoyed my talk with you greatly,
indeed, the hope of being allowed
to make suggestions is a great cheer
& encouragement to a rabid
educationalist!

Truly yours

E. H. Mason

(Mason)

Enclose a few points that our
methods of work are intended to
establish



The House of Education,
Ambleside.

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8.11.1905

Dear Mr. Gosant

Mr. Holmes tells me the delightful news that he has prepared a Report for you. Mr. Weyman Williams writes of 'complete agreement & strongest hope'. Also Mr. Williams sends me a scheme of work drawn up by an elementary teacher, which, though I do not think it would answer, rejoices me greatly as showing that our scheme would not be at all startling to the Heads of good elementary schools. I am going to ask Mr. Williams for the names of about a dozen of the best teachers in this district & shall ask them to come here & confer with him, perhaps

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The House of Education,
Ambleside.

Mr. Holmes, if we can get him to give us another day.

About the Conference of Heads of Secondary Schools - Whitehead has been suggested as the best date & I have been advised to send the invitations at once as people have so many engagements.

Please tell me what you think of the enclosed & if you have any suggestion to offer.

I am sending a set of examination papers of a girl of 12 in case you would care to add it to the report.

We are cherishing fine weather for Mr. Morant!

Truly yours

Ch. Mason

BT.O

manage to
I always get by advertising we should get such students if they were accepted
that their certificates joins here would hold good. Nothing more - I sent Mr. Holmes
a set of programmes, wrote but don't about the ability of publishing these: people
might pick
up the books
use them in
a futile
way: but
I can't
tell you:
anyway
simple!

I think you
blame my
name out
of any of the
school papers
which you are
doing to
publish
Conducted by
Charlotte M. Mason

Education should go into Elementary Schools.
I think there would be difficulties about that
as I said but - can persons who get
Scholarships take them up at this College
will our Certificate be accepted as a
Government Certificate according to ^{the} Class I, II
or III in which a student may be placed.

If so, I should try to make room for a
few we should do our best with them
I think, be able to send them out with so
many qualifications that they would become
influential teachers in elementary schools.

Of course the College fees would be much
reduced to persons who get scholarships.

I forget how much a year the King's Scholarship
is worth. I really think this would be a little
learn.

INTERNATIONAL MORAL EDUCATION CONGRESS

University of London, September 25-29, 1908

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The Rt. Hon. LORD AVEBURY

GENERAL SECRETARY:

GUSTAV SPILLER, 13 Buckingham Street, Strand, London

June 10th 1908

Dear Madam,

Prof. Adamson is doubtless in possession of your paper; but we consider the question of systematic moral instruction so important that we should like a paper from you on this subject, although we have our Programme very full indeed. For the latter reason, it would be well that the paper should be very short, summing up your conclusions. Perhaps you could do this in 6 to 700 words.

Yours sincerely,

Gustav Spiller.

Miss Charlotte M. Mason,

Amblewick.

P.S. — or would you perhaps just answer the "questions" referring to systematic moral instruction?

S. S.



The Parents' Review.

LONDON OFFICE:
26, VICTORIA STREET,
LONDON, W.C.

Dear Miss Brown,
I have forwarded the paper
after all in my desk.
I have made some
revisions and slight
additions which
I trust you will accept.
and if so, I hope
to see you at the
Bittern and the
as amended will
not be published
in your paper.
Renewal of the
for which I am
to B.

Believe me
Dear Miss Brown

Yours truly

1904

Dear Lord Meath

Mrs Franklin has sent me two important letters which she has received from you, and asks me to state the line of thought taken up by the Parents' Union with regard to discipline in the home.

Before doing so I should like to say that we do not forget your lordship's kindness in becoming our president during the absence of Lord and Lady Aberdeen in Canada.

Believing that the principles of Authority on the one hand & obedience on the other are necessary, and fundamental, we consider that the meaning of must is the first lesson that a child should learn, and a lesson, the practice of which, he never must relinquish.

As a Parents' Union, we think that the exercise of authority on the part of parents and teachers is as much a duty as that of obedience on the part of the children. We qualify this authority as deputed and to be exercised for the children's sake; and, again, as not being a personal matter but concerned with the thing to be done and the behaviour to be practised.

We are very much against 'moral suasion' and even against personal influence. We bring the child face to face with his duty and

As you will notice that the names are Lord Meath's.

The House of Education,
Ambleside.



The Parents' Review.

LONDON OFFICE:
26, VICTORIA STREET,
LONDON, W.C.

and expect him to do it. There is, no doubt, the possibility of punishment in the background, but we find that children and young women (I do not know about young men) trained on these simple lines with plenty to do and the certainty that they must do it, seldom need more; punishment is, ~~we~~ we are inclined to think, the resort of the feeble. I have of course normal children in view under a steady government.

We think it lamentable that children should suffer for the indecision and inconstancy of mind of those set over them, but recognise that they must be punished when their parents fail to govern. ~~We do not do much to bring forward the question of corporal punishment because we mistrust the weak (and fond) parent who is apt to be occasionally a cruel person, but we do not ignore it. Every now and then articles on the subject appear in the Parents' Review.~~

~~The stronger the government the less need there is of punishment both in the state and the family, and~~ We teach with great urgency that the first duty of a parent is right rule. We do not explain commands to children ~~for~~ either they have sense enough to see the reason of a command or are too young to ~~comprehend~~ understand if it were explained; but we strive to give them a sense of personal power in being able to make themselves do the things they ought, promptly and cheerfully.



The Parents' Review.

LONDON OFFICE:
26, VICTORIA STREET,
LONDON, W.C.

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The House of Education,
Ambleside.

In our numerous schoolrooms, home or other, we seldom have occasion for either reward or punishment and seldom use either praise or blame. We have no marks, prizes, forfeits, taking of places, etc., and the children brought up under our direction have astonishing powers of concentration, comprehension & steady work. The Must be of the time-tables and terminal examinations are enough to excite effort, and a real pleasure in knowledge does the rest.

We think the sense of duty is distinctly weakened by praise & blame, fear & hope, emulation, ambition; in fact, by most of the motives usually employed in schools, & that it is for this reason the results of education are often disappointing as regards the effect upon character. A teacher, trained in our College, wrote to me the other day of the "strength and magnanimity" her pupil, a girl of 17, was developing; and the expression very well describes our aim.

We try to act upon the children's natural pleasure in virtue as ~~well~~ we do upon their pleasure in knowledge. We take pains to make them understand their duty towards God and their duty towards their neighbour. We try to make them fear to offend and we teach them to watch & pray. We aim at making the love of God (Who loves them) the motive of well-doing; & the fear of displeasing God, the great ~~restraint~~ restraint. At the same time we gradually make them aware



The Parents' Review.

LONDON OFFICE:
29, VICTORIA STREET,
LONDON, W.C.

The House of Education,
Ambleside.

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of the inevitableness of punishment for every broken law.

Thus we aim at giving children principles which shall restrain, guide & encourage them ~~th~~ through life ; & we try to give greater definiteness to the ideas parents have of their own duties.

~~Besides the danger of advising corporal punishment, without discriminating between parents, we have some doubt of its efficiency. Children are very hardy and daring and are apt to take a whipping as an occasion for showing pluck. There are offences however, such as ~~as~~ ^{as} ~~cruelty~~ ^{as} ~~to persons or animals~~ ^{as} ~~which there seems to be~~ ^{as} ~~no other way of dealing with, and also there are exceptional cases which may best be dealt with in this way.~~~~
^{as ~~advice~~ ~~firmness~~ ~~children's~~ ~~beliefs~~ ~~or~~}
^{that by ~~enforce~~ ~~punishment~~}

These are, roughly, the principles of government set forth at length in our manuals and followed more or less consistently by members of the Union. It seems to me that they are at bottom those advocated by you and I hope that you will see your way to write sometime for us in the Parents' Review and to help us otherwise.

I am, my Lord,

very truly yours,

Charlotte Mason

P.S. Your Lordship will see how much we sympathise with your views by the fact that I published your 'Appeal to British Teachers' in the November of the Parents' Review

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The House of Education,
Ambleside.



The Parents' Review.

LONDON OFFICE:
26, VICTORIA STREET,
LONDON, W.C.

before this correspondence reached me.

I think it would be useful to publish these letters
also in the Review if you do not object - perhaps when
Mrs Franklin's paper appears.

ispipneu54A

International Home Education Congress.

(In connection with the Brussels Exhibition, 1910).

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DENISON HOUSE,

296 VAUXHALL BRIDGE ROAD,

WESTMINSTER, S.W.

Jan 7th 1909.

Miss Charlotte Mason

Dear Madam

The English Committee of the
above Congress have instructed me to ask you
whether you would be so good as to allow them to
place your name as one of their Vice- Presidents
at the head of their list. As this entails no
work and would greatly further the cause of the
Congress I trust that you will see your way to
granting this favour.

I am,

Yours faithfully,

Agnes J. Gibbs

International Home Education Congress

(The Congress is held in London, England, 1904)

DEMON HOUSE

228 VAUXHALL BRIDGE ROAD

WESTMINSTER, S.W.

THE 27th-1904

Thank you for your letter of the 14th inst. regarding the matter of the Congress.

Which I am very glad to accept.

Box - Perhaps I should say that the Congress will be held in London, England, 1904.

how deeply the Congress is interested in the matter.

at the hands of the Congress, as the Congress is interested in the matter.

you will be able to see that the Congress is interested in the matter.

as Founder of the Congress.

Here you may find the list of the Congress.

of the Congress of the Home Education Congress.

Both are extremely keen and devoted.

workers in the cause of Home Education.

but you will probably not find it.

includs too many members of the Congress.

With most cordial wishes for the success

of the Congress.

International Home Education Congress.

(In connection with the Brussels Exhibition, 1910).

All communications should be addressed to

Mrs. PHILIP GIBBS,

Hon. Secretary.

DENISON HOUSE,

Telephone: 601 Kensington.

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Child-Study Society, London.

Home & Colonial College
Wood Green

or (till April 23) 20 Monmouth Rd
Pengeur

Dear Madam

I have been directed by the Central Committee for England of the above Congress (which you have already honoured by becoming Vice-President) to further solicit your very valuable help & co-operation in the form of a short paper. The Committee desire me to offer you a choice between the two following subjects: - (a) The usefulness of associations of parents for the study of childhood or (b) The need of popularising the idea of education in the family by organising parents' associations, circulating pamphlets etc. The Committee wish me to say also that it is not essential that writers of papers shall be present at the Congress & that the papers will be published there in English. The conditions are that the papers shall not exceed 2000 words in length,

that a type-written copy & not the original
be sent - accompanied by a short summary
of at most 20 lines, - that the paper be sent to
me to be laid before the Committee by Nov 1
of this year.

Professors Michael Sadler, Professor
Ruppmann & Dr. Gustav Spiller have
already kindly promised contributions
in connection with different parts of
the Congress programme, & the Committee
will be extremely gratified if they
can draw upon your widely known
experience & knowledge of the above
suggested topics.

Will you kindly send me word as
soon as possible as to whether the
list of contributors of papers shall
be honoured by your name & which
of the topics you will prefer

I am, dear Madam

Yours faithfully
P. E. King